



Test Completion Date (GMT) 2021 Test Identification Number (TIN) [redacted]

### Versant English Test - British English

Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

**Overall Versant Score**  
**73**  
20 80  
**CEFR: C1**

Test-taker speaks and understands effortlessly at native-speaker speeds, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is completely fluent and intelligible; test-taker has consistent mastery of complex language structures.

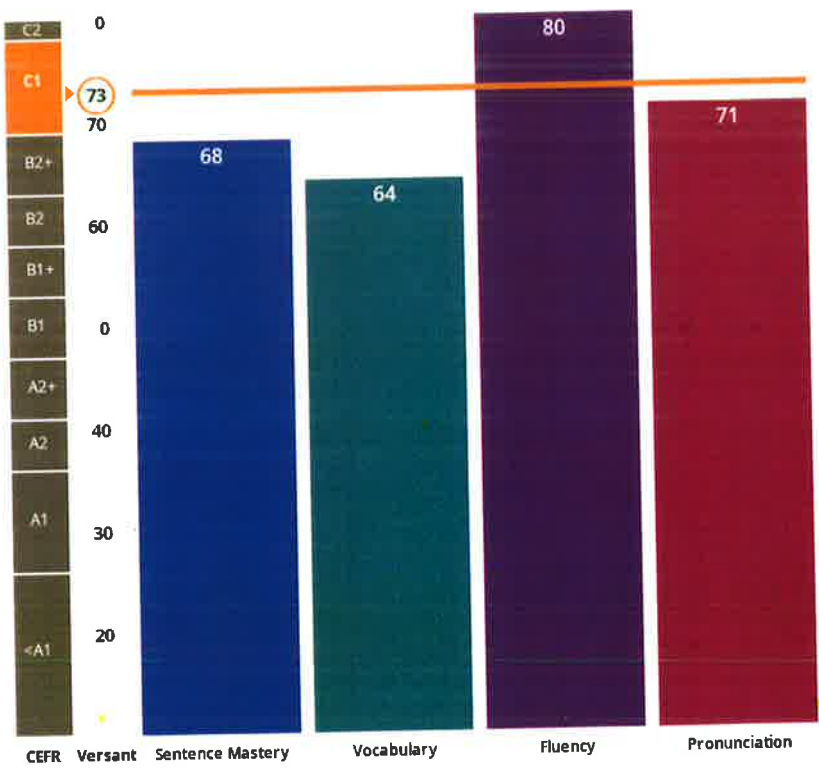
### Understanding the Skills

**Overall Score**  
The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores.

**Versant**  
Pearson's Versant tests have for many years expressed second language performance on a 20-80 scale. The Global Scale of English is now used for many of these tests.

Versant **73/80** is equivalent to GSE **80/90**

- 68 Sentence Mastery
- 64 Vocabulary
- 80 Fluency
- 71 Pronunciation



## Current Capabilities in Detail

### Sentence Mastery: **Versant: 68/80**

GSE: **75/90** CEFR: **B2+**

Test-taker can understand, recall and produce a variety of English phrases and clauses in sentence context. Test-taker generally produces accurate and meaningful sentences.

#### 🔗 Tips to improve:

- Practice using linking words (e.g., although, despite, in spite of) when speaking to make your speech more coherent.
- Practice describing your educational history using the correct tense (e.g., present perfect, past perfect, past continuous, etc.).

### Vocabulary: **Versant: 64/80**

GSE: **69/90** CEFR: **B2+**

Test-taker generally understands and can produce most everyday English words as they are used in clear colloquial speech.

#### 🔗 Tips to improve:

- Watch a TV show in English and look up any unfamiliar expressions.
- Practice telling a well-known story from your culture in English, looking up how to translate any unknown words.

### Fluency: **Versant: 80/80**

GSE: **86/90** CEFR: **C2**

Test-taker speaks with good rhythm, phrasing, and overall timing. Speech is generally smooth with few, if any, hesitations, omissions, or repetitions.

#### 🔗 Tips to improve:

- Practice giving a presentation to your coworkers or classmates on a current issue, using appropriate word stress and intonation.
- Record yourself speaking and then check how often and where you pause or hesitate.

### Pronunciation: **Versant: 71/80**

GSE: **78/90** CEFR: **C1**

Test-taker produces most vowels and consonants in a clear manner, although an occasional word may be unclear. Stress is placed correctly in most words, although some unreduced vowels may render stress placement unclear. Speech is generally intelligible.

#### 🔗 Tips to improve:

- Give a presentation in front of a proficient English speaker. Receive feedback on your pronunciation and work on the identified weaknesses.
- Practice saying tongue twisters and other word games in English.

## Understanding the Skills

### Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

### Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

### Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

### Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.



**i** Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

### Overall Versant Score

**52**  
 CEFR: B1

Test-taker can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is generally intelligible; test-taker can express some composite information on familiar topics to a cooperative listener.

### Understanding the Skills

#### Overall Score

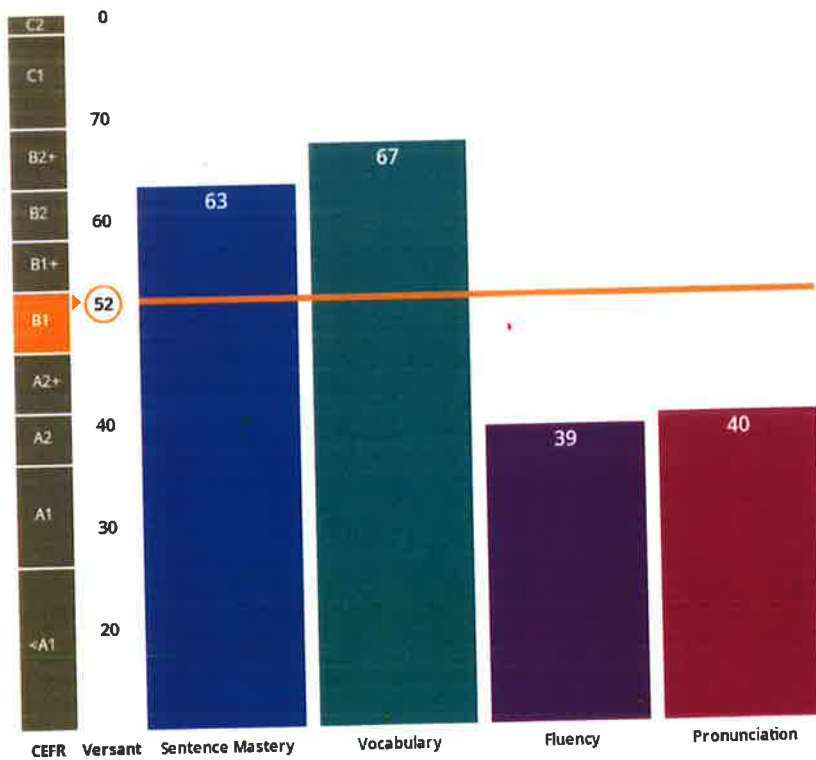
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#### Versant

Pearson's Versant tests have for many years expressed second language performance on a 20-80 scale. The Global Scale of English is now used for many of these tests.

Versant **52/80** is equivalent to GSE **50/90**

- 63** Sentence Mastery
- 67** Vocabulary
- 39** Fluency
- 40** Pronunciation



## Current Capabilities in Detail

### Sentence Mastery: Versant: 63/80

GSE: 67/90 CEFR: B2+

Test-taker can understand, recall and produce a variety of English phrases and clauses in sentence context. Test-taker generally produces accurate and meaningful sentences.

#### 🔗 Tips to improve:

- Practice using linking words (e.g., although, despite, in spite of) when speaking to make your speech more coherent.
- Practice describing your educational history using the correct tense (e.g., present perfect, past perfect, past continuous, etc.).

### Vocabulary: Versant: 67/80

GSE: 73/90 CEFR: B2+

Test-taker generally understands and can produce most everyday English words as they are used in clear colloquial speech.

#### 🔗 Tips to improve:

- Watch a TV show in English and look up any unfamiliar expressions.
- Practice telling a well-known story from your culture in English, looking up how to translate any unknown words.

### Fluency: Versant: 39/80

GSE: 34/90 CEFR: A2

Test-taker speaks with adequate rhythm and some inappropriate phrasing and pausing. Hesitations and possible repetitions or omissions of words result in an irregular speech rate and some disconnected phrases.

#### 🔗 Tips to improve:

- Practice using contractions (e.g., I'm instead of I am) when speaking.
- Practice reading a short story aloud without pausing.

### Pronunciation: Versant: 40/80

GSE: 35/90 CEFR: A2

Test-taker consistently mispronounces certain consonants and vowels. Speech is mostly intelligible, but some listeners will need to adjust to the accent. Stress may be placed incorrectly in some words, or stress placement may be ambiguous.

#### 🔗 Tips to improve:

- Practice reading a newspaper or magazine article aloud, placing stress appropriately throughout.
- Listen to English words and then practice producing them.

## Understanding the Skills

### Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

### Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

### Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

### Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

**i** Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

### Overall Versant Score



Test-taker can handle short utterances using common words and simple structures, but has difficulty following a native-paced conversation. Pronunciation may sometimes not be intelligible; test-taker speaks slowly and pauses, but can convey basic information to a cooperative listener.

### Understanding the Skills

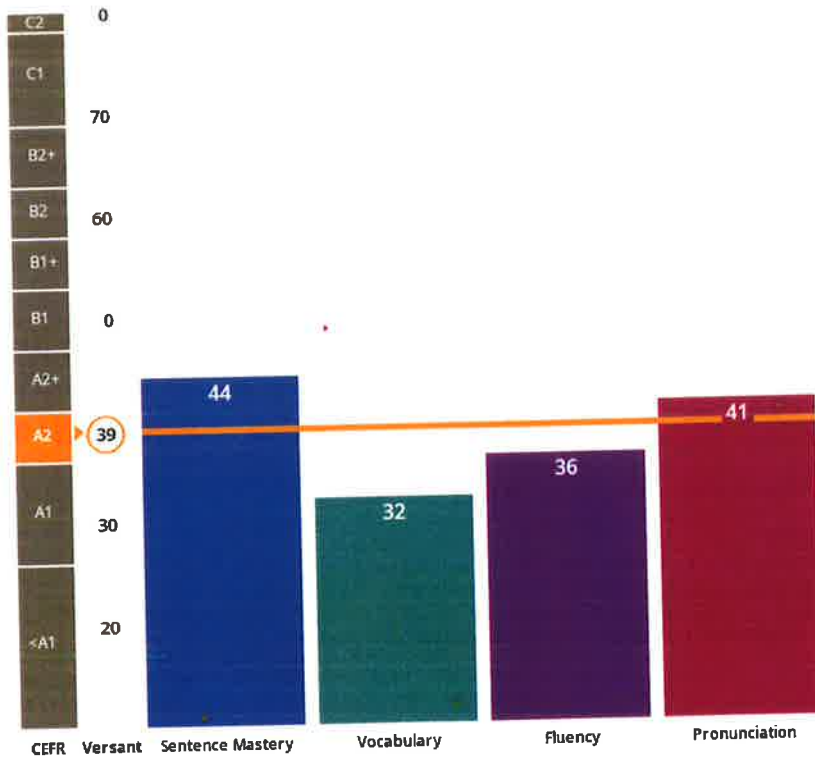
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Versant **39/80** is equivalent to GSE **34/90**





## Current Capabilities in Detail

### Sentence Mastery: Versant: 44/80

GSE: 40/90 CEFR: A2+

Test-taker can understand, recall and produce some English phrases and clauses in sentence context. Test-taker produces some simple meaningful sentences.

#### 🔗 Tips to improve:

- Practice describing a photograph from a magazine in as much detail as possible using complete sentences.
- Practice talking about something surprising that happened to you using the past tense.

### Vocabulary: Versant: 32/80

GSE: 27/90 CEFR: A1

Test-taker may understand some very basic words in spoken English, especially if the words are used in slow, clear, simple speech.

#### 🔗 Tips to improve:

- Learn the words for activities that you do every day or enjoy doing in your free time.
- Practice using new words in sentences you are likely to use in future conversations.

### Fluency: Versant: 36/80

GSE: 30/90 CEFR: A2

Test-taker speaks in a slow manner with hesitations, false starts, long pauses, and/or omissions. Spoken words are often not linked and/or not grouped according to their sense.

#### 🔗 Tips to improve:

- Practice using contractions (e.g., I'm instead of I am) when speaking.
- Practice reading a short story aloud without pausing.

### Pronunciation: Versant: 41/80

GSE: 36/90 CEFR: A2+

Test-taker consistently mispronounces certain consonants and vowels. Speech is mostly intelligible, but some listeners will need to adjust to the accent. Stress may be placed incorrectly in some words, or stress placement may be ambiguous.

#### 🔗 Tips to improve:

- Practice reading a newspaper or magazine article aloud, placing stress appropriately throughout.
- Find a list of minimal pairs in English and practice reading them aloud, noting the different sounds between the words.

## Understanding the Skills

### Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

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